

Themes		Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Explanation		An inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between the; access to equal opportunities; peace and conflict resolution.
Clover (3-4)	Central Idea	<i>May-July</i> Everyone's family is different and likes different things.	<i>Jan-Feb</i> Visiting a variety of places allows us to have many different experiences.	<i>Nov-Dec</i> We use many different ways to express our thoughts and feelings.	X	<i>Sept-Oct</i> We use different signs and symbols to organize ourselves.	X
	Learner Profile	Reflective, Thinkers	Communicators, Open-Minded	Communicators, Risk Takers, Caring		Knowledgeable, Inquirers, Risk Takers	
	Key Concepts	Form, Connection	Causation, Perspective	Connection, Social Skills		Function, responsibility	
	Skills	Thinking, Communication	Communication, Social	Communication, Research		Research, Thinking, Self-management	
	Lines of Inquiry	The members of our families and the things they like. The similarities and differences between ourselves and others.	Places we go in our daily lives and things we do there Special places we go and how they are different	Ways we can portray our feelings		How signs and symbols work in a post office Signs and symbols, we use in our classroom	
Dandelion (4-5)	Central Idea	<i>April-July</i> Our five senses help us to experience the world around us.	X	<i>Jan-March</i> Creating and enjoying art and music enriches our lives.	<i>Continuous Exploration</i> We do different things depending on the season.	X	<i>Aug-Dec</i> Our actions can help us to get along with others.
	Learner Profile	Knowledgeable, Inquirers		Open Minded, Balanced, Reflective	Risk Takers, Thinkers		Principled, Caring, Communicators
	Key Concepts	Form, Perspective		Causation, Perspective	Change, Function		Responsibility, Function, Social, Self-management
	Skills	Thinking, Communication, Research		Communication	Thinking		Sharing can make play more fun.
	Lines of Inquiry	We can use our five senses to experience what something is like. A person with an impaired sense experiences the world differently.		How art, music, and colors evoke different feelings How we can get inspiration and ideas from the work of others	Outdoor activities we do in each season How seasonal clothes and goods help us enjoy each season		How rules keep us safe and happy. We can solve problems by making compromises
Sunflower (5-6)	Central Idea	<i>Jan-March</i> As we grow, we gain new abilities that let people rely on us more.	X	<i>Oct-Dec</i> Different cultures around the world express themselves in unique ways.	<i>April-June</i> Plants follow a life cycle that includes living things.	X	<i>July-Sept</i> We can take actions to save our finite resources.
	Learner Profile	Balanced, Communicators, Caring		Communicators, Open Minded	Caring, Knowledgeable		Principled, Thinkers, Knowledgeable
	Key Concepts	Connection, Responsibly		Function, Perspective	Change, Connection,		Change, Responsibility, Causation
	Skills	Social, Communication, Self-management		Social, Communication, Thinking	Thinking, Social, Research		Social, Thinking, Research
	Lines of Inquiry	Reasons we go to school Jobs students have at school		Verbal and nonverbal expression Reasons and ways that we celebrate How and why people in other cultures celebrate	How plants grow, live, and reproduce How plants and animals rely on each other for survival		Earth's natural resources The effects of overconsumption. Actions we can take to conserve resources