

# Karugamo English School Program of Inquiry 2022-2023

Themes		Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Explanation		An inquiry into the nature of the self: beliefs and values: personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
<b>Clover (3-4)</b> 	<b>Central Idea</b>	<i>Nov-Dec</i> <b>Our families, physical traits, and interests make us unique.</b>	<i>Jan-Feb</i> <b>A variety of places allow us to have many different experiences.</b>	<i>May-July</i> <b>Understanding and expressing our feelings through play.</b>		<i>Sept-Oct</i> <b>Where we belong with the different roles in our community.</b>	
	<b>Learner Profile</b>	Reflective, Thinkers, Principled	Communicators, Open-Minded, Balanced	Communicators, Risk Takers, Caring		Knowledgeable, Inquirers, Risk Takers	
	<b>Key Concepts</b>	Form, Connection	Causation, Perspective	Function, Change		Form, Responsibility	
	<b>ATL</b>	Thinking, Communication	Communication, Social	Communication, Research		Research, Thinking, Self-management	
	<b>Lines of Inquiry</b>	The members of our families and the things they like.  The similarities and differences between ourselves and others.	Places we go and how they are different.  Where we live.	Communicating with play.  How feelings can change.		Our role in our community.  Roles of people who are part of our communities.	
<b>Dandelion (4-5)</b> 	<b>Central Idea</b>	<i>April-June</i> <b>The things we do affect our health and wellbeing.</b>		<i>Oct - Dec</i> <b>Music makes our lives better.</b>	<i>July, Aug/Sept, March</i> <b>Different seasons affect the way people live.</b>	<i>Jan - Feb</i> <b>The things we use go through a process of change.</b>	
	<b>Learner Profile</b>	Knowledgeable, Inquirers, Balanced		Open-Minded, Communicators	Risk Takers, Thinkers	Principled, Caring, Reflective	
	<b>Key Concepts</b>	Change, Responsibility		Causation, Form	Function, Perspective	Connection, Change	
	<b>ATL</b>	Thinking, Self-Management		Communication, Research	Thinking, Research	Social, Communication	
	<b>Lines of Inquiry</b>	How moving our bodies in different ways keeps us healthy.  How different foods help our bodies.		The process of making music.  We can enjoy music through dance.	How we enjoy different seasons.  How the seasons are different in different parts of the world.	Where things we use come from.  Taking care of the things we have.	
<b>Sunflower (5-6)</b> 	<b>Central Idea</b>	<i>Jan-March</i> <b>As we grow, we gain new abilities that let people rely on us more.</b>		<i>Oct-Dec</i> <b>Different cultures around the world express themselves in unique ways.</b>	<i>April-June</i> <b>Living things help each other follow life cycles.</b>		<i>July-Sept</i> <b>We can take actions to save our finite resources.</b>
	<b>Learner Profile</b>	Risk Takers, Reflective		Communicators, Open Minded, Balanced	Caring, Inquirer		Principled, Thinkers, Knowledgeable
	<b>Key Concepts</b>	Function, Causation		Connection, Perspective	Change, Connection		Form, Responsibility
	<b>ATL</b>	Social, Self-management		Social, Communication	Thinking, Research		Communication, Research
	<b>Lines of Inquiry</b>	Tools people use for different jobs.  We can help each other grow and learn.		Reasons and ways that we celebrate.  How and why people in other cultures celebrate.	How living things change over time.  How plants and animals rely on each other for survival.		How we use resources.  Actions we can take to conserve resources.